**Dr Albert Lee**

Dr Albert Lee inspires his students to learn by applying real-world examples to explain complex scientific paradigms and provide a perspective of its relevance to the bigger picture. He focuses on providing students with a set of tools and principles that allow them to think critically and analyse complex issues, and empower them to make a strong contribution to the community.

“My passion is educating and inspiring students to drive change and their own personal growth. Every student has their unique and valuable life experiences, and my goal is to adapt my techniques to ensure that students understand scientific reasoning to achieve positive outcomes.”

**Alexandra Bhatti**

Alexandra Bhatti's teaching philosophy focuses on delivering transformative learning experiences with strong connections to real-world public health practice. She’s passionate about engaging students early in their learning journey at Macquarie by providing them with interactive, real-world experiences that set them up for future success.

“I provide stimulating experiences by utilising a variety of resources, including virtual bulletin boards, real-time in-class quizzes and a package of bespoke interactive online resources I developed, which allow students to tailor their learning experience and enable active learning.”

“Alex has an amazing ability to connect with students on a personal level. I felt she actually cared about me and my work. She also had creative ideas for class lessons, which made them interesting and engaging.”

– 2019 Macquarie Student
Dr Esther Lim believes that 'sense of personal value' is a great motivator for students, in all aspects of learning. She wants her students to understand that what they say and what they do matters, and that each of them has something important to contribute – in the classroom and to the community.

“I take the time to learn all my students’ names and interests, so they know that I am invested in them as individuals. I urge my students to take ownership of their learning, so they achieve a greater sense of fulfilment and accomplishment, and I endeavour to create an engaging and stimulating environment where their contributions are valued and respected.”

“Her lectures are really engaging, and she presents content in a meaningful and concise manner. She responds very quickly to emails and caters towards student queries and concerns. Overall, she has a great personality and makes classes extremely enjoyable and fun to be a part of.”

“Excellent teacher who knows her content and is able to explain it in multiple ways to suit every student. She genuinely wants us to succeed and as such goes above and beyond to ensure we know what is expected of us for exams and assignments, manages to make group presentations/presenting in front of the class a non-threatening task that is actually beneficial to our learning.”

– 2019 Macquarie Students
Professor Mark Hancock

Professor Mark Hancock demonstrates a real passion for physiotherapy and motivates his students to learn by delivering content and designing assessments that students find relevant and useful to their future career as a physiotherapist. He loves teaching as much as physiotherapy and is well known for possessing a genuine interest in his students and their success.

“The content and assessments in my units rely heavily on real-case studies, allowing students to apply their knowledge in practical ways by assessing and managing patients as would occur in a real-world clinical setting.”

“A fabulous teacher and incredibly skilled in what he does. Very knowledgeable and patient with explaining the project. Always happy to meet and chat at any time if necessary. He continually demonstrates that he cares about the students and makes class a pleasure to attend. He explains everything so effortlessly and puts everything into context. He is one of the leading researchers considering the spine and having him take the time to instruct our cohort is priceless.”

– 2019 Macquarie Student

Dr Joel Fuller

Highly commended
Vice-Chancellor’s Learning and Teaching Student Nominated Award

Dr Joel Fuller’s teaching is underpinned by a belief that facilitating high-level engagement with his students and planning innovative projects that naturally stimulate their curiosity enables successful learning. His passion for teaching and focus on helping students to succeed in their chosen profession is well known by students and peers alike.

“I plan innovative projects for my students that directly influence clinical practice and involve substantial industry engagement. This engagement is genuine and recently resulted in one sports organisation flying one of my students overseas for the 2019 Asian Champions League.”

“Joel cares about not just how we’re all performing at university, but also what’s going on outside university: he takes a holistic teaching approach.”

– 2019 Macquarie Student

Educators of Impact

FACULTY OF MEDICINE AND HEALTH SCIENCES
Dr Mirjana Strkalj

Dr Mirjana Strkalj is focused on innovation in her learning and teaching environment, and by thinking beyond traditional delivery methods, she creates interesting, engaging and student-centred curricula. She also explores different approaches that not only allow students to exercise innovation in their own learning but also help them to develop a passion for lifelong learning.

“I am passionate about providing a welcoming teaching environment for all students and advocate for equality, respect and excellence. I set high expectations for my students and encourage them to dream big. By creating a supportive and collaborative class environment, I lead students to achieve their goal.”

“Incredibly caring and uniquely aware of each student’s academic and personal needs. She has helped me achieve my best in a very difficult degree. She not only provides comprehensive and informative lectures, she cares about each individual student wholeheartedly. Engaging with a sense of humour and camaraderie during teaching, focused on developing lifelong learning skills and critical thinking, rather than just content for assessments.”

– 2019 Macquarie Student