Not another survey! Why so many?

You’ve probably noticed there’s a lot of communication coming to you from MQ at the moment, and whether it’s an email, phone call or newsletter most of these comms are seeking your feedback.

Why? The simple answer is that there are many different teams at MQ working to ensure that we maintain the best possible university experience for you, with the disruption caused by COVID-19 front of mind. We don’t want to second guess what’s going on with you at the moment - only you can give us the real story of your experience. So, whether you’re talking to us about your online learning, wellbeing, financial support required or any other aspects of your experience, your feedback will help us understand what we need to do to further support you and help you be successful.

Take a look at the feedback mechanisms and surveys below for a bit of a snapshot of the feedback mechanisms and surveys you’ll come across, some you’ll have already received and others you will receive shortly. Please take a moment to answer the call, fill in the survey or engage online to tell us how you’re going. It might sound like a cliché, but your voice and feedback will make things better for you and other students.

-------------------
Learning and Teaching “Online Learning Survey” - weeks 9-11 and accessed via the iLearn Student Feedback Survey block on your iLearn login page, or via your student email

Teaching (LET) and Unit (LEU) Feedback Surveys (TEDS) - weeks 10-13 and accessed via the iLearn Student Feedback Survey block on your iLearn login page or via your student email

Student Pulse Check - ongoing feedback and accessed via the student newsletter, student portal or your student email (paused week commencing 11 May)

Check-in calls to students – ongoing and individual feedback via outbound calls to all current MQ students

Faculty and/or teacher surveys - your faculty or teacher may have also distributed surveys to you about more specific topics such as study plans or your learning experience

-------------------