

## Peer review of teaching

### Start here . . .

- ***This kit is intended to provide a simple introduction to peer review of teaching***
- ***It's meant for both those who will be reviewed and those doing the reviewing.***

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### 1. Each card addresses a topic that you should think about

Have a look at all the cards now to get an overall idea of the issues

**Why?** Think about what you want to achieve.

**What?** What is to be reviewed?

**Who?** Who will be the reviewer?

**How?** How will the peer review take place?

**Reporting?** How are the results to be communicated?

**Followup?** Questions to think about after the review and reporting.

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### 2. It's a cycle, but you need to start somewhere

If you're new to peer review, you might want to start with **Why?** Getting a clear idea of your aims will help guide the rest of the process.

Then perhaps move on to **What?** and **Who?** will be the reviewer.

Once you know who is working with you can discuss with them **How?** And **Reporting?**

After that comes **Followup?**

Once you're more familiar with peer review you can decide on an order that suits you.

Think about keeping notes to help your planning and reflection.

Communicate as much as possible about your goals and intentions to the other people involved in the review.

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### 3. What else is in this kit

A diagram of the model of peer review underlying the design of these materials

Some sample forms for the reviewer(s). They range from the very informal to the highly detailed. You can use them as is or as the basis for your own forms.

A selected list of references and other materials, if you wish to read further about peer review