This award recognises sessional and casual staff for their commitment to student learning and effective teaching approaches.

Applications for this award must address at least two (2) of the following criteria:

| Criterion 1: Assisting students to participate and achieve success in their learning. |
| Criterion 2: Participating in effective and empathetic guidance and advice for students. |
| Criterion 3: Inspiring and motivating students through effective communication, presentation and interpersonal skills. |
| Criterion 4: Contributing to the enhancement of learning and teaching at the unit and/or course level. |

**OVERALL RESULT**

Panel member comments:

**Assessment criteria:**
All nominations will be assessed on the written statement (500 words) and supporting evidence provided in response to the selected assessment criteria.

Assessment will also consider:

a) The criteria relative to the individual/team opportunity.
b) Contribution to positive student learning, student engagement or overall student experience.
c) Recognition from fellow staff, the institution, and/or the broader community.
d) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity. E.g., if applying for an award in 2023, your evidence will be comprised of 2020, 2021 and 2022.
e) Evidence that is supported by formal and informal evaluation.
f) Shown creativity, imagination, or innovation.
g) Incorporated information contained in student data or institutional student surveys and references.

* This only applies for the: Teaching Excellence Award and Educational Leader Award.