This award recognises staff for their development and implementation of innovations that improve learning, teaching or assessment to enable, motivate, support and inspire students to learn.

Applications for this award must provide details of an innovation that enhances learning, teaching, assessment or feedback, including evidence of the innovations’ impact and/or outcome(s).

### Applications for this award must provide details of an innovation that must address at least one (1) of the following criteria

<table>
<thead>
<tr>
<th>Poor evidence</th>
<th>Fair evidence</th>
<th>Good evidence</th>
<th>Very Good evidence</th>
<th>Exceptional evidence</th>
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</thead>
<tbody>
<tr>
<td><strong>Criterion 1</strong>: Evidence that the innovation(s) directly or indirectly, enhances student learning, student engagement and/or the overall student experience.</td>
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<td><strong>Criterion 2</strong>: Evidence that the innovation(s) has enhanced teaching and/or assessment and feedback.</td>
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</table>

### Panel member comments:

### OVERALL RESULT

**Assessment criteria:**

All nominations will be assessed on the video (maximum 3- minutes) in response to the selected assessment criteria.

Assessment will also consider:

a) The criteria relative to the individual/team opportunity.
b) Contribution to positive student learning, student engagement or overall student experience.

c) Recognition from fellow staff, the institution, and/or the broader community.

d) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity. E.g., if applying for an award in 2023, your evidence will be comprised of 2020, 2021 and 2022.

e) Evidence that is supported by formal and informal evaluation.

f) Shown creativity, imagination, or innovation.

g) Incorporated information contained in student data or institutional student surveys and references.

*This only applies for the: Teaching Excellence Award and Educational Leader Award.