2022 in numbers

3000+ attendees at The Writing Centre’s academic language and literacies workshops

350 students and 23 employers attended Jobs Happy Hour

16,826 unique student users

857,390 total hits in MyLearn

929 new enrolments in GLP

3782 Learner Experience of Unit (LEU) surveys administered

70,171 visits to the Learning and Teaching blog, with 147 new articles published

598,000+ emails sent to students from iLearn Insights

519 participants in Learning and Teaching Communities of Practice

43 PACE Prize winners

15,560 students completed the Academic Integrity Module

8900+ Learning and Teaching support requests completed

406 students attended Employable You presentations and workshops
2022 in numbers

39 teachers opened their classes to 138 peer observers.

889 registrations for Academic Integrity Week sessions.

195 teachers attended the Inclusive Teaching Forum.

7408 paid roles advertised in Employability Connect.

6233 students allocated to PACE activities with 1000+ PACE industry partners.

10 Indigenous Learning and Teaching grants awarded.

16 microcredentials published on the Microcredentials shopfront.

74 courses supported via Employability Course Review dashboard.

10 Vice-Chancellor’s Learning and Teaching Award winners.

6 GLP keynote speaker events with.

298 teaching staff supported by iLearn drop-in clinics.

474 student attendees.

4903 digital credentials issued.
Following two years of lockdown disruptions, I am delighted to see so many staff and students returning to and enjoying our beautiful Wallumattagal Campus. I am also thrilled to acknowledge the amazing efforts and achievements of our Learning and Teaching portfolio.

I am always so incredibly grateful for the continued efforts of our PVC (L&T) team, who go above and beyond to deliver business as usual activities as well as exciting new initiatives in support of the goals and objectives in our Operating Plan and Learning and Teaching Strategic Framework.

Many of our portfolio’s achievements over the past year are initiatives and projects that have been delivered with students as partners and co-creators. It is affirming to see how these initiatives are improving the learning experience of our students or supporting staff to deliver quality learning and teaching experiences, online and in the classroom.

The portfolio achieved so much in 2022, including:

• a return to face-to-face award celebrations in the PACE Prizes and Vice-Chancellor’s Learning and Teaching Awards
• the approval of two new policies, the Work Integrated Learning Policy and the Academic Language and Literacies Policy; and the review, revision and approval of the Learning Technologies Policy
• hosting the highly successful Inclusive Teaching Forum
• the launch of the Microcredentials shopfront
• prototyping, developing and producing numerous employability data packs to support course reviews
• instigating and offering a neurodiversity workshop series.

The 2022 Learning and Teaching Year in Review highlights these and other key activities and achievements, and acknowledges some major successes and awards of the Office of the Pro Vice-Chancellor (Learning and Teaching) teams. It includes ‘2022 in numbers’ and a month-by-month review of the highlights, key milestones and achievements.

I am genuinely appreciative of the commitment of staff in the portfolio as well as colleagues across Macquarie University for their contributions to learning and teaching and students. I am so immensely proud to be part of the united and collaborative efforts of our learning and teaching community. I look forward to working with staff, students and members of the University community in 2023 to continue to progress and promote the learning and teaching mission at Macquarie.

Professor Dominique Parrish
PRO VICE-CHANCELLOR
Learning and Teaching
2022 highlights

JANUARY
- All unit outlines were amended to include a statement about academic integrity.
- The Professional Learning and Capability Enhancement (PLaCE) teaching development resources site was launched.
- The Microcredentials Learning Management System proLearn was migrated to the cloud.

FEBRUARY
- A bespoke microcredential and Micro PR solution was implemented in CourseLoop Curriculum Management System.
- Self-paced modules were added to Workday to support Turnitin Feedback Studio and TurnitinRubrics.
- The Writing Centre was launched.
- Student consultations with learning advisers were introduced.
- The first Global Leadership Program (GLP) Online Innovation Module was launched.
- iLearn drop-in clinics supported 173 staff in the lead-up to and start of Session 1.
- In-class resources were created for teaching staff to support the management of academic integrity breaches.
- Mandatory academic integrity training for students came into effect.
- The revised Academic Integrity Policy and Academic Integrity Breach Procedure came into effect.
- An Academic Integrity Roadshow was presented to all faculties to increase the visibility of academic integrity.
- The following Macquarie staff were announced as winners at the 2021 Australian Awards for University Teaching (AAUT), all receiving a Citation for Outstanding Contributions to Student Learning:
  - Associate Professor Kevin Brooks
  - the Connected Curriculum team of Dr Morwenna Kirwan, Professor Catherine Dean, Associate Professor Verity Pacey, Dr Kelly Gray and Alexandra Bhatti
  - Dr Rimante Ronto
  - Trish Behan
  - Zara Bending
MARCH

- Academic staff engagement sessions, exploring academic integrity at a departmental and school level, commenced.
- MyLearn, which is a tool to support students’ organisation and management of their study and assist in gaining insights into their own study patterns, was launched.
- International students engaged in academic integrity discussions at the Orientation Week International Student Welcome Seminar.
- The Skills Development Program was launched.
- Open for Observation classes were launched for Session 1, 2022, with more than 210 observation opportunities available for participation.
- Learning and Teaching Staff Development supported course re-accreditation with drop-in clinics, peer review sessions and resources available for staff.
- GLP launched a new colloquium with IndigenousX relating to online advocacy, with an Indigenous perspective.

APRIL

- Careers and Employability Week was held from 7 to 11 March.
- The Macquarie Employability Connect Facebook Group was launched.
- Three keynote speaker events with The Hon. Michael Kirby; Steve Killelea, Founder and Executive Chairman of the Institute for Economics and Peace; and Professor Fleur Johns, international law expert were offered to GLP students.
- 10 Learning and Teaching Indigenous Grants were awarded to support the conceptualisation, collaboration, development and delivery of innovative practice and the advancement of scholarship and excellence in Indigenous learning and teaching.

JUNE

- Learning and Teaching Quick Guides, including topics such as Constructive Alignment, Feedback Methods, Informal Evaluation, Learning Outcomes, Student Workload, Unit Activities and Student Participation were launched.
- Academic integrity was embedded into the Macquarie University curriculum lifecycle framework, as part of Course Accreditation, Monitoring and Re-accreditation.
- Consultation with students and staff regarding the Learner Experience of Teaching (LET) survey instrument was undertaken.
- A writing workshop was hosted for teachers invited by their Faculty to apply for a Vice-Chancellor’s Learning and Teaching Student-Nominated Award.
- An Industry Roundtable co-hosted by the Pro Vice-Chancellor (Learning and Teaching) and the Pro Vice-Chancellor (Programs and Pathways), to gather feedback from industry partners on the Employability Strategy and Framework and how to deliver and enhance the employability and job-readiness of students and graduates in the future world of work was held on June 14.
- GLP awarded microcredentials to all students who met or exceeded the program requirement.
- An Industry Roundtable co-hosted by the Pro Vice-Chancellor (Learning and Teaching) and the Pro Vice-Chancellor (Programs and Pathways), to gather feedback from industry partners on the Employability Strategy and Framework and how to deliver and enhance the employability and job-readiness of students and graduates in the future world of work was held on June 14.
- GLP awarded microcredentials to all students who met or exceeded the program requirement.
- The first cohort of students to complete the Skills Development Program were awarded their microcredential.
- A new subsite was launched in Employability Connect to include relevant careers content for graduate researchers.
JULY
- The 2021 Judyth Sachs PACE Prizes which included two new prize categories for PACE Partners and PACE-related Macquarie staff members were held on July 12.
- A new GLP promotional video was launched to highlight the benefits of the program to prospective students.
- iLearn drop-in clinics supported 125 staff in the lead-up to and start of Session 2.

AUGUST
- The Cheating is Never the Right Answer module to assist students in identifying suspected academic cheating services was launched.
- Webpage is used interchangeably with Jobs Happy Hour - no static webpage dedicated to Employable You. This series focuses on the employability of students, including gaining employment experience, applying for jobs and presenting skills to employers.
- Open for Observation for Session 2, 2022, with 21 teaching staff providing more than 300 opportunities for participants to observe their teaching.
- The amended Academic Integrity Breach Procedure was approved by Academic Senate.
- An H5P enthusiasts club was launched, offering 50 members the opportunity to explore how others are creating engaging and interactive content for students.
- The Macquarie Employability Connect Facebook group reached 1000 members and student-centred content was developed by a team of PACE students.

SEPTEMBER
- The bespoke microcredential and micro program solution in CourseLoop Curriculum Management System was enhanced for marketing content governance.
- The Academic Language and Literacies Policy was approved by Academic Senate. This policy specifies the principles and responsibilities that inform the development of students’ academic language and literacy skills.
- A series of three workshops to help Macquarie staff understand and address the needs of neurodiverse students and promote their success were held on September 8, October 6 and 20.
- The GLP Foreign Affairs Speaker Series continued with Australia’s Consul-General in French Polynesia, Ms Claire Scott.
- A Quick Guide, Universal Design for Learning based on a training module from Disability Awareness, was launched.
- Three applications were submitted to the Australian Awards for University Teaching (AAUT).
- GLP launched its Student Advocate Training Program.

OCTOBER
- The Peer Assisted Study Sessions (PASS) Procedure was approved by Academic Senate. From Session 1, 2023, the PASS program will be delivered by a project team comprising staff from the Academic Literacies Unit and Operations Team.
- The University held its inaugural Academic Integrity Week with special guest, the Tertiary Education Quality and Standards Agency presenting a session. View our leaders discussing academic integrity and what it means for the University community.
- A revamped careers expo, Jobs Happy Hour was hosted on Wallamattagal campus on 19 October. It provided the opportunity for industry partners to meet Macquarie student and promote current job opportunities, and for students to discuss career paths, employer expectations, and explore industry trends.
- Shamim Joarder and the iLearn Insights team were awarded the Council of Australasian University Directors of Information Technology (CAUDIT) award for Innovation in Teaching and Learning for their work on iLearn Insights.
- The Macquarie University Careers team was a finalist in the Australian Association of Graduate Employers Awards for ‘Most Popular Careers Service’.
- The PLaCE personas were updated and expanded.

NOVEMBER
- The Vice-Chancellor’s Learning and Teaching Awards were held in conjunction with the Vice-Chancellor’s Excellence Awards for Professional Staff, at a joint event in the Michael Egan Hall on November 21. The 10 winners of the 2022 awards were:
  - EDUCATIONAL LEADER AWARD
    - The team of Professor Nathan Daczko, Dr Natalie Spence, Dr Matt Owers, Dr Joanne Dawson, Dr Prashan SM Karunaratne and Dr Andrea Chareunsy – Faculty of Science and Engineering and Macquarie Business School
  - TEACHING EXCELLENCE AWARD
    - Professor Riza Casidy – Macquarie Business School
  - LEARNING INNOVATION AWARD
    - Dr Helen Siuki – Macquarie Business School
  - EARLY CAREER AWARD
    - Maggie Lee – Macquarie Business School
  - SESSIONAL STAFF AWARD
    - Josh Fitzgerald – Faculty of Medicine, Health and Human Sciences
  - STUDENT-NOMINATED AWARD
    - Professor David Orsmond – Macquarie Business School
    - Professor Anina Rich – Faculty of Medicine, Health and Human Sciences
    - Dr Shireen Daft – Faculty of Arts
    - Dr Christian Thomas – Faculty of Science and Engineering
    - Charanya Ramakrishnan – Faculty of Science and Engineering
Two staff members from the Office of the Pro Vice-Chancellor (Learning and Teaching) portfolio were awarded at the Vice-Chancellor’s Excellence Awards for Professional Staff.

**INNOVATION AND PROCESS DEVELOPMENT**
Shamim Joarder – Highly Commended

**LEADERSHIP EXCELLENCE**
Dr Robyn Westcott – Winner

- The Work Integrated Learning Policy was approved by Academic Senate.
- The Microcredentials shopfront was launched.
- Beginning to Teach, a practically focused introductory program for staff new to university teaching, was delivered to 70 participants.
- The Employability and Graduate Success team coordinated, in collaboration with the Faculty of Science and Engineering, the inaugural Engineering Student Employability Conference. The event was aimed at engineering students to develop career readiness, network with industry partners and discover internship or employment opportunities within their organisations.
- The Academic Standards and Quality Committee Shared Teaching (co-teaching, co-badging and co-locating) working group chaired by Associate Professor Agnes Bosanquet presented its final report and recommendations to Academic Senate.
- Learning Innovation developed the Employability Course Review Domain 3 Dashboard for faculties, to support the 2023 Course Review process for 23 courses undertaking the review.

**DECEMBER**
- GLP team held its second Graduate Celebration.
- Professor Dominique Parrish, Pro Vice-Chancellor (Learning and Teaching), was a keynote speaker at the ASCILITE Conference. The presentation was titled ‘Rebuilding Connections: The value and purpose of connections and the role technology and emotional intelligence can play’.
- Shamim Joarder was the winner of the Australasian Council on Open, Distance and e-Learning TEL award.
- The first annual National Priorities and Industry Linkage Fund report was submitted to the Department of Education. The report highlighted University achievements in work integrated learning, STEM-skills and industry partnerships.
- The Microcredentials shopfront marketing and purchasing capabilities were enhanced, including the functionality to market and sell Micro Programs.
- Five new microcredentials were published on the Microcredentials shopfront in engagement with the Faculty of Science and Engineering and Macquarie University College.
ACKNOWLEDGEMENT
Thank you to the following staff for their contribution and support in finalising
the *2022 Learning and Teaching Year in Review*: Professor Dominique Parrish,
Associate Professor Agnes Bosanquet, Anneke Rowe Courtemanche, Kylie Ebert,
Shamim Joarder, Asimo Krizan, Christine Lewis, Amanda Parker, Arda Tezcan
and Dr Robyn Westcott.