This award recognises the development and implementation of innovations that improve learning, teaching or assessment to enable, motivate, support, and inspire students to learn.

<table>
<thead>
<tr>
<th>To be eligible for this award, the applicant must provide details of an innovation that must addresses Criteria 1</th>
<th>Poor evidence</th>
<th>Fair evidence</th>
<th>Good evidence</th>
<th>Very Good evidence</th>
<th>Exceptional evidence</th>
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</thead>
</table>
| **Criterion 1:**  
Innovation that enhances one or more of the following:  
a. student learning,  
b. the learning environment,  
c. assessment and feedback,  
d. or student support | | | | | |
| And at least one (1) of the following two criteria (criteria 2 and/or 3): | | | | | |
| **Criterion 2:**  
Evidence that the innovation(s) directly or indirectly, enhances student learning, student engagement and/or the overall student experience | | | | | |
| **Criterion 3:**  
Evidence that the innovation(s) has benefited students, staff, and/or the institution, consistent with the purpose of the innovation(s) | | | | | |

**OVERALL RESULT**

Panel member comments:
All nominations will be assessed on the written statement (1000 words) and supporting evidence provided in response to the selected assessment criteria.

Assessment will also consider:

a) Contribution to positive student learning, student engagement or overall student experience.

b) Recognition from fellow staff, the institution, and/or the broader community.

c) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity**.

d) Evidence that is supported by formal and informal evaluation.

e) Shown creativity, imagination, or innovation.

f) Incorporated information contained in student data or institutional student surveys and references.

** This only applies for the: Teaching Excellence Award and Educational Leader Award.